

Shri Shivaji Education Society, Amravati's
DR.GOPALRAO KHEDKAR MAHAVIDYALAYA

Gadegaon (Telhara) Dist. Akola (M.S.) 444 108

NAAC Reaccredited with B Grade (CGPA 2.12)

Phone: Mobile No. 9561485814

Website: www.drgkmtelh.org Email: clg_tel_dgk@ssea.org

**THE ANNUAL QUALITY ASSURANCE REPORT
(AQAR) of the IQAC
2021-22**

To

The Director,
National Assessment and Accreditation Council (NAAC)
[Nagarbhavi, Bengaluru, 560072, Karnataka, India.](#)

NAAC Track ID MHCOGN10611
NAAC Executive Committee No. & Date: EC/(SC)/13/A&A/93 dated 17 March 2016

**Submitted by
Principal**

Dr.Gopalrao Khedkar Mahavidyalaya
Gadegaon (Telhara) Dist. Akola (M.S) 444 108

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COVERING LETTER

To
The Director,
National Assessment and Accreditation Council (NAAC)
Nagarbhavi, Bengaluru, 560072, Karnataka, India.

NAAC Track ID MHCOGN10611

It gives me an enormous pleasure to submit **Annual Quality Assurance Report (AQAR)** of **Internal Quality Assurance Cell (IQAC)** for the year **2021-22**. All the IQAC members in the meeting have formulated the report. While preparing the report, all the aspects have been taken into consideration including the action plan of next year. We have also focused attention on strengths, weaknesses, opportunities and challenges (SWOC Analysis)

With kind regards!

Date: 31 December 2022

Principal

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution: Shri Shivaji Education Society Amravati's
Dr.Gopalrao Khedkar Mahavidyalaya, Gadegaon (Telhara), Dist. Akola (M. S.)

- Name of the Head of the institution : **Dr. G. J. Dhole**
- Designation: **Principal**
- Does the institution function from own campus: **Yes**
- Phone no./Alternate phone no.: **9561485814**
- Mobile no.: **9561485814**
- Registered e-mail: **clg_tel_dgk@ssesa.org**
- Alternate e-mail : **drgopaldhole9@gmail.com**
- Address : **Shegaon Road, Telhara, Dist. Akola. (M.S.) Pin: 444108**
- City/Town : **Telhara**
- State/UT : **Maharashtra**
- Pin Code : **444 108**

2. Institutional status:

- Affiliated / Constituent: **Affiliated**
- Type of Institution: **Co-education** Men/Women/Coeducation
- Location : Rural/Semi-urban/Urban: **Rural**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
(Please specify): **Grants-in aid/UGC 2f & 12 (B), Self-Financing**

- Name of the Affiliating University: **Sant Gadge Baba Amravati University, Amravati.**
- Name of the IQAC Coordinator : **Dr. G.O. Jondhalekar**
- Phone no. : **9527363897**
Alternate phone no.- **9561485814**

- Mobile: **9527363897**

- IQAC e-mail address: **clg_tel_dgk@ssesa.org**

- Alternate Email address: **gopal.jondhalekar@gmail.com**

3. Website address: www.drgkmtelh.org

Web-link of the AQAR: (Previous Academic Year): www.drgkmtelh.org/AQAR21-22.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year? **Yes**

Yes/No....., if yes, whether it is uploaded in the Institutional Website: **Yes**

www.drgkmtelh.org

Web link: <https://www.drgkmtelh.org/AQAR21-22.doc>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	C++	69.25	2004	from:2004 to: 2009
2 nd	B	2.12	2015	from:2015 to: 2020
3 rd				
4 th				
Visit				
Revisit				

6. Date of Establishment of IQAC: DD/MM/YYYY: 05/12/2004

7. Internal Quality Assurance System:

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. First Annual Meeting of IQAC	21/10/2021 2 hrs.	15
2. Second Annual Meeting of IQAC	20/01/2022 2 hrs.	15
3. Third Annual Meeting of IQAC	18/04/2022 2 hrs.	15
4. Timely submission of AQAR	31 December, 2022	
5. Feedback from all stakeholders	May,2022	
6. Academic & Administrative Audit	July,2022	

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analyzed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
---	---	---	---	---
---	---	---	---	---

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 03

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.

Yes/No: **Yes**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes / No: **No**

If yes, mention the amount: **Nil** Year: **Nil**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Collected Annual Reports of the departments.
- Collected Department-wise Academic Calendar and Action Plan.
- Motivated faculty members to organize National Level seminars and conferences.
- Academic & Administrative Audit conducted.
- Academic Performance Indicators of faculty members.
- Carried out Green Audit, Plantation Drive and Eco-friendly atmosphere.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Various Study Associations	1. Organized study associations by various departments.
2. Academic Calendar 2021-22	2. Activities conducted according to the academic calendar and action plan.
3. Online Admission Process	3. Implemented online admission process for UG & PG.
4. Guest lecture.	4. Departments conducted guest lectures.
5. Participation in conference, seminar, refresher course, short term course and workshop.	5. Faculties participated in conference, seminars, short term course, workshops and refresher course.
6. Publish research papers in journals	6. Faculties published research papers in reputed, UGC listed journals.
7. Organize National / International level seminars and conferences.	7. The departments organized national level seminars conferences and workshops.
8. Increase extension activities.	8. Departments organized various extension activities.
9. Conduct more Best and Innovative Practices.	9. Departments conducted departmental best and innovative practices.

14. Whether the AQAR was placed before statutory body? Yes /No: **Yes**

Name of the statutory body: Management Date of meeting(s): 18/04/2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/No: **No**

Date: N/A

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year: 2020-21

Date of Submission: 22/03/2022

17. Does the Institution have Management Information System?

Yes No: **Yes**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

The institution has office automation software. There are five modules operated by administrative staff to enable students and other stakeholders to access information regarding the institution. The college has set up You Tube Channel through which videos of various activities are uploaded for the convenience of all and some live programmes are also transmitted for the online participation of all the stakeholders. The college has its Facebook page by the name Dr. Gopalrao Khedkar Mahavidyalaya, Gadegaon, Telhara. The college website is also updated on which photographs, newspaper cuttings, notices and other necessary information like college prospectus etc. is made available for easy access to all. Suggestions and comments are received on Facebook page of the institution. The important notices and information regarding programmes, examination, schedule of practical examination, viva-voce, seminar presentation, submission of assignments etc. is displayed on the college as well as departmental notice boards for the convenience of the students. The college has applied Postal Correspondence procedure to acquaint students and parents regarding the attendance, maintenance of regularity and also to provide necessary information about college activities. Under the Right to Information Act 2005, Information Officer and Appealing Officer provide required and demanded information to the applicants. The college administration is students friendly. The Inquiry Window is created to enable an easy access of any kind of help and support to the learners. The Alumni engagement is discerned in Alumni association meetings and gatherings in the campus to provide them information regarding various activities, courses, games and sports, cultural and extension activities carried out by various departments and achievements of the students in the examination, in games and sports and extra-curricular activities as well as about the development in the college. Parents- teachers meetings are also held to give the parents information about the performance of their wards and to give them information about the development of the college.

Part-B

CRITERION I – CURRICULAR ASPECTS						
1.1 Curriculum Planning and Implementation						
1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words						
The institution follows curriculum designed by Sant Gadge Baba University, Amravati. The curriculum is carried out properly by concerning faculties. As per the plan from beginning to the end of academic session, syllabus is completed within time, and its record is preserved by all faculties for future use and reference. 100% curriculum is delivered as per procedure by the institution, besides keeping documentation.						
1.1.2 Certificate/ Diploma Courses introduced during the Academic year						
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development		
---Nil--	-----	----Nil-----	-----Nil-----	-----Nil-----		
1.2 Academic Flexibility						
1.2.1 New programmes/courses introduced during the Academic year						
Programme with Code	Date of Introduction	Course with Code		Date of Introduction		
----Nil---	-----Nil-----	-----Nil-----		----Nil-----		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.						
Name of Programmes adopting CBCS		UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
-----Nil-----		-----	-----	-----Nil----	----	-----
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year						
	Certificate		Diploma Courses			
No of Students	25		29			
1.3 Curriculum Enrichment						
1.3.1 Value-added courses imparting transferable and life skills offered during the year						
Value added courses		Date of introduction		Number of students enrolled		
---Nil---		----Nil----		---Nil---		
1.3.2 Field Projects / Internships undertaken during the year						
Project/programme Title				No. of students enrolled for Field Projects / Internships		
1. Soil Analysis (Dept. of Microbiology)				10		
2. Water Analysis (Dept. of Chemistry)				09		
3. Waste Water Management (Dept. of Chemistry)				14		
4. Phytochemical Analysis of some Medicinal Plants at Chikhaldara, Dist. Amravati (Dept. of Botany)				10		

1.4 Feedback System				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words) Feedback obtained from the students is examined scrupulously and utilized for their further educational improvement. We also try to remove syllabus related difficulties of the students. The teachers also give relevant feedback and actively contribute towards the development of an institution. The employer takes every care for the overall development of the institution. An alumni and parents are well satisfied with the progress of an institution in all respects. Thus, all the stakeholders provide timely service to be utilized.				
The feedback from the students is taken into account. Their problems and suggestions have been dealt with. They have expressed satisfaction over the method of imparting education by all faculty members. They have found the education beneficial. The teachers are happy with the administration of the institution. All the teachers are hard-workers and their service is being used for the educational progress of the institution. An employer has also given positive remarks regarding overall development of the institution. An employer is dutiful and takes every care. An alumni and parents are glad to see the ever increasing educational progress of the institution. Alumni whole-heartedly assist in the development of the institution. The parents interact with the employer and staff members. They are happy to see their wards being educated properly and marching ahead in life towards achieving goal.				
CRITERION II -TEACHING-LEARNING AND EVALUATION				
2.1 Student Enrolment and Profile				
2.1. 1 Demand Ratio during the year 1.1				
Name of the programme	Number of seats available	Number of applications received	Students Enrolled	
B.A.	790	788	788	
B.Com.	460	344	344	
B. Sc.	360	286	286	
M. A. Marathi	176	116	116	
M.A. Political Science	176	175	175	
M. Com.	243	243	243	
2.2 Catering to Student Diversity				
2.2.1. Student - Full time teacher ratio (current year data) 1.1.				

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2021-22	1418	534	08	00	04

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
08 Full Time +15 CHB= 23	22	04	04	01	ICT Projector and Smart Board

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Each faculty member use to advice students about their respective subjects. The students find this system very useful from examination point of view. They get problems resolved from teachers. Right from the admission procedure till the end of session experienced faculty members guide and counsel the students. In this mentoring system almost all teachers actively participate, making the students educationally, professionally and from career point of view beneficial. It also results in advanced students mentoring slow learners. Teachers not only educationally prepare the students but also try to bring about their personality development by adopting mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1418+534 = 1952	08 + 15 CHB Teachers= 23	84

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D.
14	08	06	00	05

2.4.2 Honors and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2021-22	Dr.Rahul S. Sudke	Assistant Professor	Outstanding Teacher

2021-22	Dr. D. L. Najan	Assistant Professor	Award by Research India Foundation First Prize in State Level Article Writing Competition
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2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A.I		Sem. II	June,2022	August, 2022
B.A.II		Sem. IV	June,2022	
B.A.III		Sem.VI	June,2022	
B.Com. I		Sem. II	June,2022	
B.Com II		Sem. IV	June,2022	
B.Com III		Sem.VI	June,2022	
B.Sc. I		Sem. II	June,2022	
B.Sc. II		Sem. IV	June,2022	
B.Sc. III		Sem. VI	June,2022	
M.A. Marathi		Sem. II & IV	June,2022	
M.A, Pol Sc.		Sem. II & IV	June,2022	
M.Com.		Sem. II & IV	June,2022	

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words) Subject wise unit tests have been conducted, evaluated and result of the same is declared on college notice board. Then annual term examination was conducted and answer papers of all subjects were assessed by concerning faculties, after this process result was declared on college notice board.

The institution conducts various activities (e.g. Open Book Examination, Bar Coding, Double Valuation, Photocopy. online Multiple Choice Questions, quiz Contest, elocution, debate competition and rangoli competition, wall posters competition etc. is organized by various departments as a part of cultural programme as well as the departmental activities.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every Department has prepared an academic calendar and implements it properly. The academic calendar includes unit tests, common tests, first and second semester information and various departmental activities and it is prepared as per the academic calendar by the university. It also includes various departmental activities. During this period the birth and death anniversary of great and eminent politicians, educationists, freedom-fighters, writers, social-workers, is celebrated in the institution. Extra-curricular activities are also carried out. Viva-voce, Seminar Presentation, Home Assignment, Group discussion, Guest Lectures and all curricular activities are conducted as per the academic calendar.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link) www.drgamtelh.org/AQAR2021-22.doc

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester /year examination	Pass Percentage
UG	B.A. III (Sem. VI)	135	54	40%
	B.Com. III (Sem. VI)	114	38	33.33%
	B.Sc. III (Sem. VI)	91	47	51.64%
PG	M. A. I Mar. (Sem. II)	69	29	42.03%
	M.A. II Mar. (Sem. IV)	40	31	77.50%
	M. A. I Pol. (Sem. II)	98	26	26.53%
	M.A. II Pol. (Sem. IV)	74	37	50%
	M. Com. I (Sem. II)	126	22	17.46%
	M.Com. II (Sem. IV)	111	83	74.77%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

<https://forms.gle/tGB5nqJf89ZkZfE8A>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	----	----	----	----
Minor Projects	----	----	----	----
Interdisciplinary Projects	---	-----	-----	-----
Industry sponsored Projects	----	----	----	----
Projects sponsored by the University/ College	----	----	---	----
Students Research Projects (<i>other than compulsory by the College</i>)	----	----	----	----
International Projects				
Any other(Specify)				
Total	Nil	NA	Nil	Nil

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
National Level Workshop on NET SET Guidance	Department of Commerce	03/3/2022

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-----	-----	----	-----	-----

3.2.3 No. of Incubation center created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
-----	-----	-----

Name of the Start-up	Nature of Start-up	Date of commencement
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-----	-----	-----				
3.3 Research Publications and Awards						
3.3.1 Incentive to the teachers who receive recognition/awards						
State	National	International				
-----	----	-----				
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department	No. of Ph. Ds Awarded					
--	--					

3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
National	1.English	01	7.5			
	2.Marathi	02				
	3.Political Science	---				
	4.History	---				
	5.Home-Economics	01				
	6. Economics	---				
	7. Commerce	04				
Internationa 1	1English	06	7.5			
	2Marathi	--				
	3History	02				
	4Political Science	--				
	5Home-Economics	01				
	6 Economics	--				
	7 Commerce	--				
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
1.English		01(Chapter in Book)				
2.Political Science		02(Books Published) (Edited -01)				
3.History		02(Books Edited) (Chapter in Book-01)				
4.Commerce		01(Chapter in Book)				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations

--	--	--	--	--	--	--
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
--	--	--	--	--	--	--
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level	National level	State level	Local level		
Attended Seminars/ Workshops	09	036	11	02		
Presented papers	00	02	00	---		
Resource Persons	---	01	01	04		
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organizing unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities			
Cleanliness Campaign and Blood Group Detection and dental checkup Camp at Rural Hospital, Telhara	NSS	02	75			
Cleanliness at Bus Stand and Market Yard at Telhara	NSS	02	86			
Campus Interview	Department of Commerce in collaboration with Mahindra & Mahindra Company	04	48			

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
--	--	--	--

3.4.3 Students participating in extension activities with Government Organizations, Non-Government Organizations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organizing unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
1. Voter Registration & Aadhar Linkage Campaign	NSS in Collaboration with Tehsil Office, Telhara	Voter registration Awareness Rally	02	68
2. Cleanliness Drive and Environment Awareness Programme	NSS in Collaboration with Rural Hospital and Bus Station	Rally and Cleanliness at Public Places, at Market Yard, Bus Stand and Rural Hospital, Telhara	02	74
3. Environment Awareness Programme	NSS	Rally throughout main roads of Telhara City	03	67
4. Azadika Amrit Mahotsav	NSS and Ex-Servicemen Organization, Telhara	Rally on Independence Day Celebration on 15 August	03	225

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
1. National Level Conference in English in collaboration with IQAC and Dept. of English & IQAC of Arts and Commerce College, Warvat Bakal, Dist. Buldana	65	Self-Finance	One Day
2. Students and Faculty Exchange Programme in Collaboration with Shri Shivaji Arts, Commerce and Science	32	Self- Finance	One Day

College, Akot Dist. Akola			
3. International E-conference of History in collaboration with Narayanrao Rana College, Badnera(Rly) Dist. Amravati	495	Self-Finance	One Day
4. National Level Workshop by Department of Commerce in collaboration with IQAC	46	Self-Finance	One Day

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
----	----	-----	-----	----

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organization	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Maharashtra Information Technology Support Centre 'Career Katta'	23 August 2022	Police Pre-Recruitment Training and Add on Courses	02

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13.00 Lakhs	12.57 Lakhs

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	20560 sq. mtrs.	Nil
Class rooms	17	Nil
Laboratories	08	Nil
Seminar Halls	02	Nil
Classrooms with LCD facilities	02	Nil

Classrooms with Wi-Fi/ LAN	15	Nil
Seminar halls with ICT facilities	04	Nil
Video Centre	Nil	Nil
No. of important equipment purchased (≥ 1 -0 lakh) during the current year.	Nil	Nil
Value of the equipment purchased during the year (Rs. In Lakhs)	---	6,47029
Others	---	1,74600

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
-----	-----	-----	-----

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20207	2163510	11	1045	20288	2164555
Reference Books	697	79368	03	375	700	79743
e-Books	-----	-----	---	----	----	-----
Journals	33	9900	---	----	33	9900
e-Journals	-----	-----	----	----	----	-----
Digital Database	-----	-----	-----	-----	-----	-----
CD & Video	62	6200	-----	-----	62	6200
Library automation	-----	-----	-----	-----	-----	-----
Weeding (Hard & Soft)	212	4768	----	-----	212	4768
Others (specify)						
1.Map	25	2200	----	-----	25	2200
2.Computer	03	87000	---	----	29	97050
3. Printer	01	7850	---	----	01	7850
4. News Papers	14	18267	---	----	14	18267

4.3 IT Infrastructure

4.3.1 Technology Up-gradation (overall)

	Tot al Co mp ute rs	Comp uter Labs	Int er net	Bro wsi ng Cen ters	Comp uter Cente rs	Offi ce	Dep art me nts	Availab le band width (MGB PS)	Oth er s
Exi sti ng	36	14	36	--	--	07	10	---	05

Ad de d	18	10	18	--	01	01	02	---	04
Tot al	54	24	54	--	01	08	12	---	09

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

Office-30 MBPS/GBPS and Computer Lab & Departments - 100 MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media center and recording facility		
Google site of Dept. of Political Science	https://sites.google.com./view/departmentofpolsci/home		
You Tube Channel of the College	https://youtu.be/eKcedMyq-aQ		
College Website	www.drgktelh.org		
College Facebook Page	Dr. Gopalrao Khedkar Mahavidyalaya, Gadegaon, Telhara		
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.			
Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Prof. S. S. Fokmare (SPOC)	SWAYAM	NPTEL	26 October, 2022

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.25	2.16	5.50	3.32

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link) The students of science faculty use laboratory for practices. The computer lab is well-equipped with internet facility of which the students of Computer Science as well as the students of Commerce faculty utilize it. The students and teachers borrow the textual and reference books from the library for teaching and examination point of view. The games and sports department of the college is active. The students participate in inter-collegiate, University level, state and national level competitions and bring laurels to the college. The college office and every department are having computers with internet facility to speedily complete the work in time. All classrooms are well furnished in all respects. The information regarding available infrastructure facilities is uploaded in the college website for the convenience of all the stakeholders published in the college prospectus. The prospectus is uploaded on the website. The website link of the institution is: www.drgktelh.org

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees		
Financial support from institution	Earn and Learn scheme	5 1.Smyek Bodade 2.Om Kulat 3.Roshan Bhivate 4.Roshan Wankhade 5. Ganesh Daberao	10,000		
Financial support from other sources					
a) National	Govt. of India Scholarship	Applications Received-1295 Applications Approved-1141	5348379		
	Centre Sector Scholarship	UG-271 PG- 51	2710000 1020000		
b) International	-----Nil-----	-----Nil---	---Nil-----		
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
Soft-Skills Development Programme	9/10/2019	42	Students Development Department of Sant Gadge Baba Amravati University, Amravati		
5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
2021-22	Competitive Exam. and Career Guidance Centre	75	48	04	9
5.1.4 Institutional mechanism for transparency, timely redress of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed	Average number of days for grievance redress		

---Nil---	---Nil---	----Nil---
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5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Mahindra & Mahindra Company Ltd. Pune	48	09	--Nil--	--Nil--	--Nil---

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2020-21	54	B.A.	Eng, Mar, His, Pol, Eco., HEc	Dr. G.K. Mahavidyalaya, Gadegaon, Telhara, Dist. Akola	M.A. I(Marathi)
	65	B.A.	Eng, Mar, His, Pol, Eco.	Dr. G.K. Mahavidyalaya, Gadegaon, Telhara, Dist. Akola	M.A. I (Political Science)
	75	B.Com	Commerce	Dr. G. K. Mahavidyalaya, Gadegaon, Telhara, Dist. Akola	M.Com. I
	25	B.Sc.	Science	Shri Shivaji College, Akola, Shri Shivaji College, Akot, RLT College, Akola, Maharashtra University of Health Sciences Nashik, Symbiosis Institute, Pune, Sant Gadge Baba Amravati University, Amravati,	M. Sc. I (Mathematics, Zoology, Chemistry, Botany, Microbiology, Computer Science, Nursing, MBA)

				Sinhar Institute, Pune	etc.)
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5.2.3 Students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	-----	-----
SET	-----	-----
SLET	-----	-----
GATE	-----	-----
GMAT	-----	-----
CAT	-----	-----
GRE	-----	-----
TOFEL	-----	-----
Civil Services	-----	-----
State Government Services	02 Maharashtra Police 01 Maharashtra Electricity Distribution Corporation 01 Nagpur High Court 01 Pune Metro	-----
Any Other	04 (Indian Army) 02 (CISF) 01 (Assam Rifles) 02 (SSB) 01 (BSF)	-----

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
1. Volley Ball 2. Kabaddi 3. Cricket 4. Kho-Kho 5. Chess	College Level	86

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/International	Sports	Cultural	Student ID number	Name of the student
2020-21	-----	-----	---	---	----	-----

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Government and the University directives, the election for Students Council did not take place during the year 2021-22. But the college has nominated two students scoring highest marks in the university examination on College Development Committee as well as on IQAC committee and one member on cultural and extension activities committees as the students' representatives.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): Yes
The college has registered alumni association. The association organizes annual gathering to discuss the development of the college and the role of alumni for its development. The alumni wholeheartedly contribute the college their labor and time whenever required. There are 76 registered alumni members in the association who are working in different fields. The Chairperson is Mr. Sudhakar Rao Yewale and the Secretary is Mr. Gangadhar Khode. The Alumni Association conducts two meetings every year. They communicate valuable suggestions to the college as resolved in the meetings.
5.3.2 No. of registered enrolled Alumni: 76
5.3.3 Alumni contribution during the year (in Rupees) : 75719/-
5.3.4 Meetings/activities organized by Alumni Association : 5 May 2022 Bachat- Gat Mahila Melawa organized on 18/12/2022
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
The management nominated two faculty members on purchase committee and two faculty members on building and construction committee. Three senior faculties both from teaching and non-teaching staff are member representatives on College Development Committees. The Principal nominates three senior faculty members as in-charge of Arts, Commerce and Science faculty is the sign of decentralization of power. Apart from this there are various academic committees for the smooth functioning of college administration. One student representative and one alumnus are the members on IQAC.
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial: Yes
Management Information System is active in the institution.
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
❖ Curriculum Development: Adopted curriculum is developed into Teaching Action Plan. Academic Calendar is prepared.
❖ Teaching and Learning: CHB teachers are appointed to fill up vacant posts both on grant & non-grant section. Besides regular teaching methods, ICT is used in teaching & learning. Slow & advanced learners are divided & coached separately. Regular feedback is taken on teaching & analyzed.
❖ Examination and Evaluation: Examination is conducted as per university programme. Examination papers' valuation is done as per the university directives. Unit Tests, Annual Term Examination, Home Assignment, Project Reports, Viva-Voce, Classroom Seminars & Group Discussions are

evaluated at college level. Unit Test papers are examined shared with students & difficulties resolved. CCTV is used to bring transparency in examination process.					
❖ Research and Development: Research committee is active in the institution. It motivates teachers & students to participate in conferences, seminar & workshop as well as Ph.D. & other research activities. Leaves like DLs and for FDPs are given to teachers. Central library is kept updated for research work.					
❖ Library, ICT and Physical Infrastructure / Instrumentation: The Library is regularly updated. Books & other materials are brought as per requirement. ICT is regularly maintained & used for teaching-learning purpose. Physical infrastructure & instrumentation is sufficient to run courses. As per requirement new infrastructure & equipment are purchased.					
❖ Human Resource Management: College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), College Staff Council, Student Council, Academic & Financial Committees.					
❖ Industry Interaction / Collaboration: Nil					
❖ Admission of Students: For Part I of all faculties, admission process is conducted as per merit list. For Part II & III, First Come First Serve is followed. University applied online admission for First Year for which admission committees are instructed.					
6.2.2 : Implementation of e-governance in areas of operations:					
❖ Planning and Development					
❖ Administration					
❖ Finance and Accounts					
❖ Students Admission and Scholarships					
❖ Examination					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2021-22	--Nil--	--Nil--	--Nil--	--Nil--	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year					
Year	Title of the professional development programme organized for teaching staff	Title of the administrative training programme organized for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
2021-22	One Week Orientation Programme for	Office Administration and Computer Operating System	13/12/2021 to 19/12/2021 7/02/2022 to	23	09

	Teaching Staff		13//02/2022		
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
1) Refresher Course		01		06/09/2021 to 19/09/2021	
2) Short Term Course		01		11/10/2022 to 17/10/2022	
4) Faculty Development Programme		---Nil--		---Nil---	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime/temporary
-Nil--		-Nil-	--Nil--		-Nil-
6.3.5 Welfare schemes for					
Teaching			Career Advancement Programme, Loan Facility		
Non-teaching			Non-Teaching Training Programme, Loan facility		
Students			Earn and Learn Scheme, Teacher Guardian Scheme, Teacher Sponsored Awards		
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) The management of the institution conducts Internal and External financial audits regularly. The report of audit is submitted to the College Development Committee meeting. The audit report is approved by the College Development Committee. The stock book verification of various departments is also maintained.					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the nongovernment funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose	
--Nil--		--Nil--		--	
6.4.2 Total corpus fund generated		--Nil--			
6.5 Internal Quality Assurance System					

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management, College Development Committee and Principal	Yes	Principal & IQAC
Administrative	Yes	Management, College Development Committee and Principal	Yes	Principal & IQAC
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
1. Meetings are called for seeking suggestions from the parents regarding the progress of their wards. 2. Regular attendance of students is discussed. 3. About the completion of the syllabus. 4. About the performance of the students and the examination result 5. It is also discussed to allow students to participate in games & sports, cultural and extension activities.				
6.5.3 Development programmes for support staff (at least three)				
1. Participation in Refresher Course 2. Orientation Programmes for Teaching Staff 3. Participation in Short Term Course 4. Participation in and organization of Seminars, Conferences & Workshops. 5. Training programmes for non-teaching staff.				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
1. Four faculty members are nominated as Ph.D. supervisors. 2. Two Ph. D. research centers are started. 3. ICT based teaching method is applied. 4. Feedback mechanism is active. 5. Proposals for PG in various subjects have been submitted to the university.				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No) Yes				
b. Participation in NIRF : (Yes /No) No				
c. ISO Certification : (Yes /No) No				
d. NBA or any other quality audit : (Yes /No) No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2021-22	1. Campus Cleanliness and Tree Plantation	14/09/2021	14 /09/2021 to 25 /09/2021	45
2021-22	Waste Water Management	17/10/2021	17/10/2021 to 27/10/2021	16
2021-22	National Level Workshop on NET SET Guidance	3/3/2022	3/03/2022	102
2021-22	Orientation Programme for Teaching Staff	7/02/2021 to 13/02/2022	7/02/2021 to 13/02/2022	23 09

2021-22	Training Programme for Non-Teaching Staff	13/12/2021 to 1912/2021	13/12/2021 to 1912/2021	54
2021-22	National Level Conference by Dept. of English	29/03/2022	29/03/2022	

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Human Rights and Fundamental Rights of Women	16/08/2021 to 17/08/2021	85	65

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Tree Plantation programme and Green campus. NSS students clean the campus once in a week. The NSS volunteers rallied to protect environment. Water pond & soak pit are useful to increase water level of the bore well in the college campus. The innovative technique is invented for waste water management and utilization of the waste water for watering the plants in the premises. The power requirement of the college is met by the renewable energy sources, generator and Solar Panel System. Plastic waste disposal and eco-friendly atmosphere in the campus is maintained for the conservation of the environment.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities (Wheel Chair)	Yes	Admitted Students
Provision for lift	No	---
Ramp/ Rails	Yes	Admitted Students
Braille Software/facilities	Yes	Admitted Students
Rest Rooms	Yes	Admitted Students
Scribes for examination	Yes	Admitted Students
Special skill development for differently abled students	No	---
Any other similar facility	Yes	Admitted Students

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

2021-22	3	3	15/10/2021	Drinking Water Facility provided for animals / <i>Dharmal</i>	0	36
			23/02/2022	Breakfast, Tea and drinking water facility to the pilgrims	0	45
			Throughout the year	Drinking water facility to farm-workers and pedestrians	0	All

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
College Prospectus	20/06/2021	The students seeking admission to this college are provided a copy of the college prospectus in order to acquaint them with the available branches, optional subjects, fee structure, reservation seats and also the code of conduct, dress code, Identity cards and general guidelines etc. All the necessary information of the college regarding the rules and regulations is published in the prospectus. The students and the stakeholders are expected to read and follow the instructions given in the prospectus.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
1. Birth and Death Anniversaries of the Eminent Personalities	1 July 2021 to 31 May 2022	Near about 900
2. Prayer and National Anthem Recitation every day.	1/07/2021 to 31/05/2022	All Students and the Staff
3. Speeches of experts are organized on the auspicious occasions by various departments	1/7/2021 to 31/05/2022	All Students and the Staff

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanliness of Campus, Plastic Free Environment, Green Campus, Plantation Drive, Water pond, Roof water harvesting, Food, water and shelter for eves.

7.2 Best Practices
Describe at least two institutional best practices: The students are made aware of financial assistance by displaying notice. The fee structure is prescribed in the prospectus. Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
7.3 Institutional Distinctiveness
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web link of the institution in not more than 500 words
To use the educational and physical resources available within the institution for the creation of the skilled, disciplined, educated and rational society of high moral standards. To enable the rural students to acquire the self-confidence to lead respectable and prosperous life. To inculcate social, national and human values in young generation through education and thereby contribute to the nation. COVID center was established in the college. Faculty members also worked as ward-group in-charges for detecting Low-risk and High-risk patients during the pandemic.

8. Action Plan for next academic year (500 words)

1. To formulate and implement Academic Calendar- 2022-23
2. To formulate and implement Academic Action Plan- 2022-23
3. To adopt changes in curriculum.
4. To take feedback from all the stakeholders.
5. To request the Management to fill the vacant posts of permanent teachers on regular basis.
6. To introduce more innovative practices in teaching, learning.
7. To carry out examination & evaluation reform initiated by university.
8. To reduce the drop- out rate of students.
9. To augment annual examination result of university.
10. To undertake initiatives towards faculty development program.
11. To boost IQAC's role in promoting research culture in the college.
12. To promote Extension Activities and Social Responsibilities.
13. To maintain and increase infrastructure facilities.
14. To provide library services more effectively.
15. To initiate technology up-gradation in Kuku audio-book services to the readers
16. To stimulate IQAC's contribution to Student Support Services. Arrangement of extra classes, motivate students for higher education, Communication & Soft Skill Development.
17. To enhance coaching for competitive examination, counseling for career guidance and placement.
18. To boost students' activities in cultural, games and sports at the state, national level.
19. To provide scholarship and other financial assistance.
20. To fulfill goals and mission of the institution.
21. To adopt Quality Improvement Strategies of every NAAC Criterion.
22. To render Academic and Administrative Audit of every department.
23. To organize Activities of Alumni and Teacher Parent Association
24. To make premises eco-friendly.

25. Innovative and Best Practices.

To make optimum use of the ICT in the teaching-learning process.

To publish research articles in conference proceedings and journals.

To make efforts for the infrastructural development of the institution.

To adopt the strategy for quality- improvement.

To make college premises eco-friendly.

To introduce innovative and best practices.

SWOC Analysis

Strengths: College re-accredited by NAAC with “B” Grade with CGPA-2.12. Strength of students is constantly increasing. The institution is striving to maintain infrastructure, cordial atmosphere, Extension activities, Internet and Wi-Fi facility, Uses of ICT in teaching-learning process, Social awareness, Health checkup and Blood Group Detection and Donation Camps, well-stacked library, Ph.D. research Centers, PG in Commerce, Marathi and Political Science, Higher education facility to the deprived sections of society by Open University Center.

Weaknesses: Teaching & non-teaching staff is insufficient. Indoor game facility is inadequate. Library is not fully automated. Limited scope of placement as unavailability of ample industrial areas

Opportunities: Providing quality based higher education to rural and backward students, Bring the tribal, rural and backward sections into the mainstream of higher education. Center of open-university, Skill oriented programmes and Research centers.

Challenges: To increase infrastructure facility. To initiate library automated. To make efforts to reduce the drop-out rate of the students. To overcome the language barriers of the students from the rural, backward and tribal areas

Dr.G.O.Jondhalekar

Signature of the Coordinator, IQAC

Dr. Gopal J.Dhole

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

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DEPARTMENTWISE CONSOLIDATED ACADEMIC CALENDAR (2022-23)

First Session: 1 July 2022 to 30 November 2022

1. July 2022

Academic Work (Working Days-26/ Holidays- 05)

Month	Activity	Events	Departments
1 July 2022 to 31 July 2022	Admission Process 1 July to 16 July 2022	Organization of Induction Programme for First Year Students	All the Departments

2. August 2022

Academic Work (Working Days- 23/ Holidays- 08)

Month	Events	Departments
1 August 2022 to 31 August 2022	Reading Skill of Newly Admitted Students	1 English
	Reading Skill	2 Marathi
	Inauguration of Board of Study	3 Political Science
	August Kranti Din	4 History
	-----	5 Economics
	Campus Cleaning and Induction Programme	6 Commerce
	Seminar	7 Home Economics
	Inauguration of Department and Guest Lecture	8 Chemistry
	Inauguration of BOS and Guest Lecture	9 Computer Science
	Independence Day Celebration	10 Physical Education
	Tree Plantation and Cleanliness Campaign	11 NSS

2. September 2022

Academic Work (Working Days- 26/ Holidays- 04)

Month	Events	Departments
1 September to 30 Sept. 2022	Workshop on Development of Communication Skills	1 English
	Good Handwriting Skill & Poetry Recitation	2 Marathi
	Sadbhavna Din	3 Political Science
	Inauguration of BOS	4 History
	Inauguration of BOS	5 Economics
	Career Guidance LIC Banking Sector / Tree Plantation	6 Commerce
	Seminar	7 Home Economics
	Projects and Guest Lecture	8 Chemistry
	Project and Guest Lecture	9 Computer Science
	Teachers Day Celebration	10 Physical Education
		NSS Day Celebrations

3. October 2022

Academic Work (Working Days- 18/ Holidays- 013)

Month	Events	Departments
1 October to 22 October 2022	Inauguration of English Literary Association	1 English
	Assignment	2 Marathi
	Lal Bahadur Shastri Jayanti	3 Political Science
	Gandhi Jayanti	4 History
	Guest Lecture	5 Economics
	Inauguration of BOS	6 Commerce
	Group Discussion	7 Home Economics
	Practical and Workshop	8 Chemistry
	Practical, Workshop	9 Computer Science
	Mahatma Gandhi and Lal Bahadur Shastri Jayanti	10 Physical Education
	Gandhi Jayanti, Blood Group Checkup & Dental Checkup Camp and Cleanliness Campaign	11 NSS

4. November 2022

Academic Work (Working Days- 19/ Holidays- 11)

Month	Events	Departments
09 November to 30 Nov. 2022	Elocution Competition/ Reading Skill, Home Assignments, Seminar Presentation and Personal Interview	1 English
	Seminar	2 Marathi
	Constitution Day	3 Political Science
	Subject Seminars	4 History
	Project , Seminars	5 Economics
	Campus Interview, Home Assignment, Bank Visit	6 Commerce
	Project	7 Home Economics
	Seminars	8 Chemistry
	Seminars	9 Computer Science
	Physical Fitness Test	10 Physical Education
		Constitution Day/ Voter Awareness Rally

5. December 2022

Academic Work (Working Days- 27/ Holidays- 04)

Month	Events	Departments
1 December to 31 December 2022	Wall Magazine, Quiz Contest	1 English
	Seminar	2 Marathi
	Human Rights Day	3 Political Science
	Dr. B. R. Ambedkar Death Anniversary	4 History
	Workshop on Cashless Transaction	5 Economics
	Consumer Day, Industrial Visit	6 Commerce
	Seminar	7 Home Economics
	Practical Examination	8 Chemistry
	Practical Examination	9 Computer Science
	Rally, Birth Anniversary of Dr.Panjabrao Alias Bhausaheb Deshmukh / Inter-class Tournaments	10 Physical Education
		AIDS Awareness Rally/ Blood Donation Camp

Winter Vacation- From Monday 24 October 2022 to Saturday 08 November 2022
Examination Days – Thursday 1 December 2022 to Saturday 21 January 2023

6. January 2023

Academic Work (Working Days- 25/ Holidays- 06)

Month	Events		Departments
1 January to 31 January 2023	Extension Activity, Guest Lecture	1	English
	Assignment	2	Marathi
	National Voters Day / Seminar	3	Political Science
	Hutatma Din	4	History
	Extension Activity, Visit to Industry and Bank	5	Economics
	Industrial Tour	6	Commerce
	Practical	7	Home Economics
	NSS Camp, Gathering	8	Chemistry
	NSS Camp, Gathering	9	Computer Science
	Organization of various games & sports / Republic Day Programme	10	Physical Education
	Special NSS Camp at an adopted village	11	NSS

Second Session:- Monday 23 January 2023 to Saturday 27 May 2023

7. February 2023

Academic Work (Working Days- 23/ Holidays- 5)

Month	Events		Departments
1 February 2022 to 28 Feb. 2023	Guest Lecture and Study Tour	1	English
	Seminar	2	Marathi
	Seminar	3	Political Science
	Chhatrapati Shivaji Maharaj Jayanti	4	History
	Guest Lecture	5	Economics
	Tribute to the Martyrs of Pulwama Attact	6	Commerce
	Seminar	7	Home Economics
	Seminar, Science Day Celebration	8	Chemistry
	National Science Day Programme	9	Computer Science
	Medical Test/ Physical Efficiency Test	10	Physical Education
	Campus Cleanliness	11	NSS

8. March 2023

Academic Work (Working Days- 24/ Holidays- 07)

Month	Events		Departments
1 March to 31 March 2023	Guest Lecture- Workshop on Personality Development	1	English
	Assignment	2	Marathi
	Project	3	Political Science
	Study Tour	4	History
	Project	5	Economics
	Unit Tests , Guest Lecture on NEP-2020	6	Commerce
	Project	7	Home Economics
	Guest Lecture	8	Chemistry
	Guest Lecture	9	Computer Science
	Medical Test/ Physical Efficiency Test	10	Physical Education
	Campus Cleanliness	11	NSS

9. April 2023

Academic Work (Working Days- 21/ Holidays- 09)

Month	Events	Departments
1 April to 30 April 2023	Classroom Seminars	1 English
	Seminar and Assignment	2 Marathi
	Group Discussion	3 Political Science
	Subject Seminar	4 History
	Assignments and Seminars	5 Economics
	Seminar and Assignment	6 Commerce
	Group Discussion	7 Home Economics
	Practical	8 Chemistry
	Practical Examination	9 Computer Science
	-----	10 Physical Education
	-----	11 NSS

10. May 2023

Academic Work (Working Days- 22 / Holidays- 06)

Month	Events	Departments
1 May to 31 May2023	Assignment, Unit Tests and Seminar Presentation	1 English
	Assignment	2 Marathi
	-----	3 Political Science
	Assignment, Project, Study Tour	4 History
	Unit Tests, Seminars and Projects	5 Economics
	-----	6 Commerce
	Practical	7 Home Economics
	Assignments and Projects	8 Chemistry
	Assignments / Projects	9 Computer Science
	-----	10 Physical Education
	-----	11 NSS

Summer Vacation- Monday 29 May 2023 to Saturday 1 July 2023

Examination Days – Monday29 May 2023 to Saturday 1 July 2023

FEEDBACK REPORT (2021-22)

We are pleased to present Feedback Report for the academic year 2021-22. The Feedback Committee of five members was constituted with the Principal as the Chairperson. It was decided by the committee to take the feedback regarding the teaching and learning, infrastructure facilities, library services etc. It was resolved in the meeting that a questionnaire had to be prepared reflecting upon all academic aspects. It aimed to seek suggestions from students, parents and all the stakeholders to analyze them and improve at the earliest.

Following are the selected remarks and suggestions retrieved for analysis.

Remarks and Suggestions:-

1. Need well-furnished canteen facility in the premises.
2. Keep all the classrooms as well as the campus neat and clean.
3. Apart from textbooks, reference books and competitive exam books should be provided.
4. Post-Graduation in English, History, Economics and M.Sc. in Chemistry and Microbiology should be started.
5. The stakeholders demanded to start Ph. D. Research Centers in the college.
6. Playground should be maintained regularly.
7. Avail facility to fill students Admission Forms, Scholarship forms and Examination Forms online in the college itself.
8. All the infrastructural facilities should be maintained.

Action Taken Report (ATR), 2021-22

1. As per the students' requirement, a well-furnished canteen facility has been provided to the students in the college.
2. All the classrooms are regularly kept clean and neat by sweepers and the college premises by the NSS volunteers.
3. As per the students' requirement, it was decided to provide reference books and competitive exam books to the students.
4. Keeping in view the demand of students to start Post-Graduation in various subjects, proposals have been submitted to the University for Approvals and sanction.
5. Taking into consideration the demand of the stakeholders, Ph.D. Research Center proposals were sent to the university out of which the university has approved the Research centers for History and Political Science.
6. It is decided that the playground will be maintained to conduct games and sports activities.
7. For the convenience of students the facility to fill up all sorts of online forms is made available
8. All infrastructure facilities are maintained for the convenience of the students.

At the end of the academic session, remarks and suggestions retrieved from feedback forms and resolved in the meeting have been successfully culminated. Those which are left unfulfilled would be placed and resolved in the next meeting of the next academic year.

With regards

ANNEXTURE – III

Best Practices

1) Title of the Practice: Admission free of cost to ST/ SC/ VJ/NT/ OBC/ Minorities.

Introduction:

The college is being run by Shri. Shivaji Education Society, Amravati founded by Dr. Panjabrao Alias Bhausahab Deshmukh, the former Central Agriculture Minister of India. He had bright vision to provide higher education to poor and backward students. The college ever attempts to meet his dream by initiating various best practices. It is undeniable fact that the college is situated in rural and backward areas and 90% of the students admit from the same background. Their daily living is based on farm labor. While working in the farm, they continue their higher education. Contrary to it, it is hardly possible to them to continue higher education. It is observed that students in this area generally lag behind as compared to the students studying in metropolitan areas. To continue their higher education, economic assistance plays a pivotal role. To bring such disadvantage section of society into the main stream of higher education, the college has introduced the best practice like admission free of cost to categorized & economically backward students.

Objectives of the practice:

To render helping-hand to the poor learners for continue of their higher education.

The Context:

Assisting students financially to continue their higher study is of paramount importance. The mission of the college is to uplift the disadvantage section of society which had been fumbling and rendering in ignorance and darkness since ages. The college runs Teacher Sponsored Award to help meritorious students. Even open candidates who are unable to pay fees at a time are allowed to pay fees in installments.

The Practice:

- Students are made aware of financial assistance by displaying notice.
- Fee structure is prescribed in the prospectus.
- The Principal and teaching staff interact with students about fees.
- This practice gains wide appreciation across the town.

Evidence of Success:

This practice is widely appreciative and imbibes a sense of zeal and confidence among the learners.

Problems Encountered and Resources Required:

- The college has to bear loss which is sacrificed to fulfil the vision and mission.
- Strength of students is more than intake capacity.
- Many students have to miss admission opportunity.

ANNETURE – IV

2) Title of the Practice: Water Pond and Soak Pit

Introduction:

Water plays a pivotal role for surviving humanity on the planet. It is scared to remark that water level is decreasing day by day. It is a big jolt to the nation and nation is addressing this issue across the country. *SAVE WATER AND STORE WATER* is a slogan always reiterated by NSS in all the colleges. Due to scarcity of rain and water storage, it is reported that greater part of India is deserted and screamed with farmers' suicide. It is necessitated to adventure water pond and soak pit everywhere.

Objectives of the practice:

To save water and increase water level of the earth.

The Context:

In *Vidarbha* region, scarcity of water and insufficient rainfall cause farmer suicide. Despite several measures by government to protect it, suicide notes are beyond control. Keeping it into account, the college introduced this practice. Water Pond is made at right corner of the college in such a way that rain water after rain renders smoothly to the pond. Rain water in campus once going wasted is now storing into the pond. Soak pit is prepared in such an area where roof water automatically surrenders and water is absorbed.

The Practice:

- Every year in summer water pond is renovated.
- Storage capacity of water is increasing day by day.
- It is fenced to avoid any kind of calamity.
- The Science students analyse the micro-organisms in and around the water pond.

Evidence of Success:

Every year a great deal of quantity of water helps to increase water level.

Problems Encountered and Resources Required:

- Every year the college has to spend a certain amount of money to maintain the water pond and soak pit.